

Revision Plan for **Grade 3**

Arabic/ German	Spanish/French	Science	English	Romanian	Math
<p>German: Objects in a classroom, School objects and their classification into der die das categories, Actions during school - all the verbs spielen, schlafen, turnen, zeichnen, lesen, schreiben, sprechen, malen, singen, tanzen, The Colors, Sentences with the following structures: Gib mir bitte..den/die/das, Hast du den/die/das.... In the book and copybook you will find the necessary materials. This test does not include the chapter about clothes Arabic: arabic texts and Exercises The letters ( alaf, ba, ta, tha,ja, ha, kha, da, za, ra, zaa, seen, chin) And Exercises</p>	<p>French: masculin, feminin, pluriel des noms et des couleurs .les articles indefinis ( un-une- des) et les articles definitis ( le-la- l' -les) SPANISH: la ropa, mi casa.</p>	<p><b>Matter</b> <i>States of matter</i> - solid, liquid, gas (definitions, examples); <i>Physical and chemical properties of matter</i> - to define and exemplify according to their characteristics; <i>Physical and chemical changes of matter</i> - examples; <i>The Water Cycle in the nature</i> - to define evaporation, condensation, precipitation.</p>	<p><b>Reading:</b> Treasure Island Ch. 1-5 Treasure Island Workbook pg. 1-11 <b>Language:</b> <b>Unit 5 – Making the news</b> <b>Vocabulary:</b> inscription, brochure, museum, recent, desert, wilderness, article, summary, report, opinion, caption -Simple tenses – present, past, future (Session 2 and 9 ) -Facts vs. opinions (Session 3) -to be able to change words into other words with similar meaning ( Session 4 ) -Write correct <u>questions</u> (Session 6) -Be aware of the <u>order of events</u> in a sequence (Session 7) -<u>Headlines</u> (Session 8) -<u>Adjectives</u> (Session 10) <b>Unit 6 – Sensational Poems</b> <b>Vocabulary:</b> senses, sounds, image, stanza, expression, pattern, onomatopoeia, assonance -identify and discuss <u>meaning in poems</u> (Session 1) -<u>onomatopoeia</u> (Session 2) -<u>Rhyming patterns</u> (Session 3) -<u>Assonance</u> (Session 4) -Identify the <u>mood</u> of a poem (Session 4) -Punctuation (Session 5) <b>(!) Activity book</b> <b>Composition</b> -Story Settings – Unit 1 -Writing about a character – Unit 2 -Writing a play script – Unit 3 - Writing a realistic story – Unit 4</p>	<p><b>Unitatea “In lumea sunetelor si a culorilor”</b> - extragerea unor informatii de detaliu dintr-un text literar studiat sau la prima vedere (harta lecturii, intrebari, caracterizare, povestire); - elemente de vocabular, relatii de sinonimie, antonimie si omonimie ( textele literare: Fram, ursul polar; Valea cu fluturi, cu pasari si cu flori; Pietricica si caracatita); <b>Gramatica:</b> -substantivul (definitie, exemplu, analiza gramaticala); - adjectivul (definitie, exemplu, analiza gramaticala); - acordul dintre substantiv si adjectiv; <b>Ortografie:</b> -scrierea corecta a cuvintelor: mai/m-ai, mie/mi-e, mia/mi-a, cea/ce-a, sai/sa-i, aceeași/aceiași.</p>	<p><b>Math:</b> - multi-digit multiplication; - order of operations; - multi-step word problems <b>Matematica:</b> - inmultirea numerelor naturale in concentrul 0-10000; - rezolvare de probleme cu operatiile matematice studiate. <b>Math Club</b> Decimal fractions; Comparing decimals; Rounding to the whole number; Recording mass using decimal notation; Converting units of time.</p>