

Revision Plan for Grade 1A

Math 04.12.2019	Romanian 05.12.2019	English 02.12.2019	Science 03.12.2019	German/Arabic 05.12.2019
<p>1. Multiplication by 2,5 and 10. 2. Missing numbers in skip counting by 2s,5s and 10s 3. Fractions(whole, half, quarter) Adunarea și scăderea fără trecere peste ordin -calculare de sume și diferente; -comparare de sume și diferente; -proba adunării și scăderii; -folosirea terminologiei: "mărește", "micsoreaza", "adauga", "suma", "diferenta", "descazut", "scazator"; -probleme cu doua operatii.</p>	<p>Recapitularea literelor invatate -copieri, transcrieri, dictari; -alcatuire de propozitii; -despărțirea în silabe a cuvintelor; -formulare de răspunsuri pentru întrebările date; -formulare de întrebări pentru răspunsuri date.</p>	<p>Reading: Poetry- Written Exam 1.The Song of the Emperor Penguins' 2.Characteristics of Emperor Penguins 3.How to read a Contents Page Language: Written exam 1.Poems: "Ask Mummy, Ask Daddy", "Younger Brother", "Dinner-time Rhyme", "Tea with Aunt Mabel", "New Shoes"; Rhyming words; 1.Punctuation marks and capital letters 2.Adjectives 3.Words with graphemes "ay, "oy", "ew", "wh", "ph" 4.Writing sound buttons and lines under words</p>	<p><u>Science club</u> 1.Caring for the environment 2.Making a difference(Clean water is important) 3.The Weather:Conditions -sunny -cloudy -rainy -windy <u>MEMs</u> 1.The Sun and The Earth 2.Day and night 3.Animal groups</p>	<p>German (Written exam)  -Family members  -Colours  -Introducing somebody  -Flowers  Arabic: oral exam: on everything we took the past month ( letters, new words, and the invitation birthday lesson )</p>

Revision Plan for Grade 1B

MEM	Romanian 05.12.2019	English 02.12.2019	German/ Arabic 05.12.2019
<p>Adunarea și scăderea fără trecere peste ordin</p> <ul style="list-style-type: none"> <li>-calculare de sume și diferite;</li> <li>-comparare de sume și diferite;</li> <li>-proba adunării și scăderii;</li> <li>-folosirea terminologiei: "mărește", "micsoreaza", "adaugă", "suma", "diferenta", "descazut", "scazator";</li> <li>-probleme cu doua operatii.</li> </ul>	<p>Recapitularea literelor invatate</p> <ul style="list-style-type: none"> <li>-copieri, transcrieri, dictari;</li> <li>-alcatuire de propozitii;</li> <li>-despărțirea în silabe a cuvintelor;</li> <li>-formulare de răspunsuri pentru întrebările date;</li> <li>-formulare de întrebări pentru răspunsuri date.</li> </ul>	<p>Written summative test:</p> <ol style="list-style-type: none"> <li>1. Words: Food; School subjects; After-school activities; The days of the week</li> <li>2. Grammar: Have you got...?/Has she/he got...? and short answers; Verbs (affirmative and negative forms)</li> <li>3. Phonics: Consonant blends: gr, br, fr; dr, tr, cr; fl, pl, bl</li> </ol>	<p>German(Written exam)</p> <ul style="list-style-type: none"> <li>-Family members</li> <li>-Colors</li> <li>-Introducing somebody</li> <li>-Flowers</li> </ul>

Revision Plan for Grade 2

Math 05.12.2019	Romanian 04.12.2019	English 02.12.2019	Science 03.12.2019	German/ Arabic 03.12.2019
<p>1. Additions and subtractions 0-100</p> <p>2. 3D shapes (sphere, cone, cylinder, pyramid, cuboid, cube)</p> <p>Matematică RO</p> <p>-adunări și scăderi în centrul 0-1000</p> <p>-forme geometrice</p> <p>-corpuri geometrice</p> <p>-terminologie</p> <p>-exerciții aplicative</p>	<p>1. Citirea și înțelegerea unui text.</p> <p>2. Sinonime</p> <p>3. Antonime</p> <p>4. Ordonarea cuvintelor pentru a forma propoziții</p> <p>5. Alcatuirea de propoziții cu anumite cuvinte date</p>	<p>Language: Written exam</p> <ol style="list-style-type: none"> <li>1. What makes an Instruction texts</li> <li>2. Looking at recipes</li> <li>3. Sequencing words</li> <li>4. Command Verbs</li> <li>5. Parts of Speech (nouns, adjectives, verbs, adverbs)</li> <li>6. Compound words</li> </ol> <p>Reading: Written exam 'In the Rue Bel Tesoro'</p> <ol style="list-style-type: none"> <li>1. Comprehension Questions</li> <li>2. Synonyms for the new words</li> </ol>	<p>PROJECT</p> <p>The children will pick a project to do, with the following topics:</p> <ol style="list-style-type: none"> <li>1. Food Pyramid</li> <li>2. Healthy food</li> <li>3. Unhealthy food</li> <li>4. Weird plants</li> <li>5. Sport is good for you</li> <li>6. My favorite sport</li> <li>7. What makes us healthy?</li> </ol>	<p>German (Written exam)</p> <p>Arabic: oral exam: on everything we took the past month ( letters, new words, and the invitation birthday lesson )</p>

Revision Plan for Grade 3

Math 05.12.2019	Romanian 04.12.2019	English 02.12.2019	Science 03.12.2019	Spanish/French 02.12.2019	Arabic/German 05.12.2019
<p><b>Matematică RO</b> -adunări și scăderi în centrul 0- 10000; -înmulțiri și împărțiri; -ordinea efectuării operațiilor; -terminologie; -metoda grafică (sumă și diferență); <b>Maths</b> -translating a 2D shape -coordinates; -plotting the points; -decimal fractions; -comparing decimals; -rounding to the whole number; -problems with decimals</p>	<p>Examen scris Literatură: “Furtuna”, după Ruth Stiles Gannett, “Țara lui Vreau-și primesc”, după Andre Maurois, “O vizită la C umuleta”, după Georges Ricus, “Ruxi”, după Matthew Lipman, “Cocoș de munte fotografiat”, după Ionel Pop, “Perla de scoică”, “Casa lui Tomi”, după Adrian Oprescu -scrierea textului în care se prezintă o întâmplare imaginată/trăită; -delimitarea textului în fragmente; -idei principale/planul de idei; -textul literar/nonliterar; -reguli de scriere a unei compuneri; -text la prima vedere-întrebări și răspunsuri pe baza textului; -exerciții de sinonimie, antonimie, omonimie; Limba română -semne de punctuație -ortograme:neam/ne-am, mai/m-ai, mie/mi-e, iau/i-au, nea/ne-a și restul ortogramelor studiate anterior</p>	<p>WRITTEN EXAM Language 1. Root words 2. Sentences/phrases/key words 3. Punctuation 4. Connective words (but, and, or, because) 5. Figurative Expressions 6. Alliteration 7. Index page and Contents page</p> <p>WRITTEN EXAM READING – On Safari (contents, vocabulary, spelling, glossary vs. index, non-fiction text features, comprehension questions, synonyms).</p>	<p><b>Project</b>  Topic: Animal adaptation  Due: 03 December 2019  <u>Requirements</u>  Produce an A4 cardboard explaining how the animal (picked by each kid)adapted to its habitat.</p>	<p>French: Project: “J’aime/Je n’aime pas” - Write 10 sentences about what you like and don’t like doing (5 with “J’aime” and 5 with “Je n’aime pas”) and illustrate them; Example: “J’aime dessiner.”  Spanish: verbs “llamarse” and “tener” in the present simple. Family members. “Un” y “una”, “el” y “la”. The colors (masculine and feminine). The numbers 0-15. “¿Cómo te llamas?”, “¿Cuántos años tienes?”. “Me llamo...” “Tengo...años”</p>	<p>German (Written exam)  - Family members  - Numbers  - Possessive pronouns  - Introducing somebody  - Colors  Arabic: oral exam: on everything we took the past month ( letters, new words, and the invitation lesson )</p>

Revision Plan Grade 4

<p><b>Math</b> <b>04.12.2019</b></p>	<p><b>Mate in romana (evaluare scrisa):</b></p> <ul style="list-style-type: none"> <li>-exercitii cu adunări, scăderi, înmulțiri, împărțiri in centrul 0-1 000 000.</li> <li>-probleme care includ toate operațiile învățate</li> <li>-ordinea efectuării operatiilor</li> <li>-afllarea termenului necunoscut, respectând ordinea operațiilor</li> <li>-cifre romane/cifre arabe</li> <li>-metoda grafică(probleme care se rezolva prin metoda grafică)</li> </ul> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>-translating shapes, tiling translations, translating polygons;</li> <li>-finding fractions;</li> <li>-equivalent fractions;</li> <li>-ordering fractions;</li> <li>-adding, subtracting, comparing fractions;</li> <li>-LCM (finding the multiples of a number);</li> <li>-decimals as fractions;</li> <li>-decimal rounding and complements;</li> <li>-decimal sequence;</li> <li>-converting masses (problems);</li> <li>-multiples and factors;</li> <li>-prime numbers</li> </ul>
<p><b>Romanian</b> <b>05.12.2019</b></p>	<p><b>Limba romana (evaluare scrisa): Literatura, texte studiate:</b></p> <p>"Cioc!Cioc!Cioc!", de E.Gârleanu, "Piatra pitigoiului"dupa T. Arghezi, " Poveste cu un copil si un pestisor argintiu",după Ada Teodorescu, "Dina", după V. Cilinca, "James si piersica uriasa", după R. Dahl, "Bunica", după St. O. Iosif</p> <ul style="list-style-type: none"> <li>-text la prima vedere;</li> <li>-textul literar/nonliterar</li> <li>- textul narativ;</li> <li>-delimitarea textului in fragmente</li> <li>-planul simplu de idei</li> <li>-scrierea unui text dupa un plan de idei</li> <li>-planul dezvoltat de idei</li> <li>-povestirea in scris a unui fragment</li> <li>-personajul literar</li> <li>-textul in care se prezintă un portret</li> <li>-personajele: asemănări si deosebiri</li> </ul> <p><b>Limba romana:</b></p> <ul style="list-style-type: none"> <li>-substantivul, -adjectivul</li> <li>-propoziția(simpla, dezvoltată, afirmativa, negativa, enuntiativa, exclamativa, interogativa)</li> <li>-semnele de punctuație</li> <li>-sinonime/antonime/omonime/paronime</li> <li>-ortograme(intr-una/întruna, v-a/va, c-am/cam, ce-ai/ceai, m-ai/mai) si cele învățate anterior.</li> </ul>

<b>English 02.12.2019</b>	<p>WRITTEN EXAM</p> <p>Reading: 'A Midsummer Night's Dream'</p> <ul style="list-style-type: none"> <li>- Comprehension questions</li> <li>- Words and synonyms</li> <li>- Character descriptions</li> </ul> <p><b>WRITTEN EXAM</b></p> <p><b>CAMBRIDGE PRIMARY - UNIT 2</b> Exploring space (vocabulary related to space, acronyms and abbreviations, statements, questions, commands, simple and compound sentences, joining sentences, adverbs and adverbial phrases, biography features, writing paragraphs, past simple, interview features, keeping a personal journal), <b>UNIT 3 Reflections</b> (poems, the 'voice' in poems, vocabulary related to nature, spelling – silent letters, personifications, literal and figurative meaning, similes, contrasting and comparing, metaphors, haikus) and <b>UNIT 4 Myths and legends</b> (features of myths, features of legends, outside narrator vs. character-narrator, dialogue, reported speech, making notes, countable and uncountable nouns, plural nouns, the concept of 'hero', subject-verb agreement).</p>
<b>Science 09.12.2019</b>	<p>Written exam:</p> <p>States of matter</p> <p>Solids,liquids and gases</p> <p>Liquid to gas-evaporation</p> <p>Gas to liquid-condensation</p> <p>Water vapour in the air</p> <p>The water cycle</p> <p>Boiling and freezing</p> <p>What happens to substances dissolved in water?</p> <p>Getting the solid out of a solution</p>
<b>History 03.12.2019</b>	<p>Written exam:</p> <p>The Geto Dacians and the Romans</p> <p>Decebalus/Marcus Ulpius Trajanus</p> <p>Ancient Rome</p> <p>The origins of Rome, Daily life in Rome ,Children's lives in Rome, Clothing</p>
<b>Geography 02.12.2019</b>	<p>QUIZ: landforms, continents, oceans, rivers, preventing flood damages</p>
<b>Spanish 04.12.2019</b>	<p>Project: to do research on a Spanish-speaking city. To create a poster (cardboard) or a PowerPoint presentation. To present orally (in Spanish) the city in front of the class. Oral presentation: 1 minute.</p>
<b>German 03.12.2019</b>	<p>German (Written exam): Antonyms, Adjectives, Toys, Describing items</p>
<b>French 04.12.2019</b>	<p>Project: "Les anniversaires de ma famille" - Each student must choose 5 members of their family and write their birthdays, accompanied by the season and a visual related to the season (picture/drawing). Example: "L'anniversaire de ma mere est le 12 novembre. C'est en automne."</p>
<b>Arabic 03.12.2019</b>	<p>Arabic: oral exam: on everything we took the past month ( letters, new words, past paper, and the invitation birthday lesson )</p>